



Shree Rahul Education Society's (Regd.)

SHREE L. R. TIWARI COLLEGE OF ENGINEERING

(Approved by AICTE & DTE, Maharashtra State & Affiliated to University of Mumbai)
NAAC Accredited, NBA Accredited Program, ISO 9001:2015 Certified | DTE Code No. : 3423
Minority Status (Hindi Linguistic)

TEACHER FEEDBACK FORM


Objective: As part of outcome based education it is required to take feedback about extent of compliance of the University curriculum for attaining the program outcomes and program specific outcomes.

Name of Teacher	
Branch	
Email ID	
Mobile No.	
Subject	
Semester	

Note: Response scheme: 1.Low, 2. Moderate, 3. Strong

Sr. No.	Parameters - Syllabus	Rating
1	The syllabus adheres to principles of science, mathematics and engineering fundamentals in solving engineering problems.	
2	The syllabus enables to identify, formulate, analyze problems to search the literature and find out the appropriate solutions to engineering problems.	
3	The syllabus aids in Designing solutions for complex engineering problems.	
4	The syllabus uses research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	
5	The syllabus focuses on modern engineering and IT tools including prediction and modeling for complex engineering activities.	
6	The syllabus creates awareness about contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	
7	The syllabus focuses on the impact of the professional engineering solutions in societal and environmental contexts and the need for sustainable development.	




PRINCIPAL
Shree L. R. Tiwari College of Engineering
Karakiya Park, Mira Road (E).

8	The syllabus gives stress on the application of ethical principles and commitment to professional ethics and responsibilities and norms of the engineering practice.	
9	The syllabus encourages functioning effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	
10	The syllabus covers communication skills like writing effective reports and design documentation, make effective presentations.	
11	The syllabus demonstrates knowledge and understanding of the engineering and management principles and apply these to one's own work to manage projects in multidisciplinary environments.	
12	The syllabus recognizes the need for life-long learning in the broadest context of technological change.	
Parameters – Institutional Academic Performance		
13	How do you rate the quality of teaching and Faculty support?	
14	Does the Faculty encourage student engagement?	
15	How do you rate the quality of Invited talks and Field Visits?	
16	Rate your satisfaction on Internal Assessment Evaluation.	
Parameters – Ambience of the Institution		
17	Office and Administration Support given.	
18	Library and learning resources, Canteen and Sports Facility.	
19	Cleanliness of campus, Availability of Drinking water, Restroom facilities.	
20	Placement activities, Career Guidance and Training support.	

Any other suggestions: _____

Date:

Signature of Teacher
(Name :.....)

